

**Brazos Independent School District**  
**Brazos High School**  
**2023-2024 Campus Improvement Plan**



**Board Approval Date:** July 26, 2023  
**Public Presentation Date:** July 26, 2023

# Vision

Brazos ISD inspires each student to become a productive citizen who demonstrates leadership, passion, and self-reliability. We foster a culture of respect, community, perseverance, and achievement.

Si tiene preguntas o necesita asistencia en traducir este documento, por favor llame a la escuela al (979) 478-6610.

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# Comprehensive Needs Assessment

## Needs Assessment Overview

### Needs Assessment Overview Summary

Spring 2022

ENG I	% Did Not Meet	% Approaches	%Meets	%Masters		ENG II	% Did Not Meet	% Approaches	%Meets	% Masters
ALL	24	76	60	9		ALL	15	85	70	10
Hispanic	23	77	62	8		Hispanic	17	83	60	7
Black/African American	na	na	na	na		Black/African American	20	80	60	0
White	24	76	64	8		White	13	87	81	13
Two or More Races	na	na	na	na		Two or More Races	20	80	80	20
Econ Disadvantaged	31	69	50	8		Econ Disadvantaged	17	83	71	11
ESL	67	88	17	0		ESL	na	na	na	na
SPED	67	33	33	0		SPED	56	44	33	0
Gifted Talented	na	na	na	na		Gifted Talented	na	na	na	na
At-Risk	58	42	25	0		At-Risk	21	79	50	0
ALG I	% Did Not Meet	% Approaches	%Meets	% Masters		BIO	% Did Not Meet	% Approaches	%Meets	% Masters
ALL	13	87	67	48		ALL	9	91	64	15
Hispanic	9	91	74	53		Hispanic	8	92	67	11
Black/African American	na	na	na	na		Black/African American	na	na	na	na
White	15	85	60	50		White	9	91	65	22
Two or More Races	na	na	na	na		Two or More Races	na	na	na	na
Econ Disadvantaged	17	83	64	39		Econ Disadvantaged	12	88	58	9
ESL	17	83	50	33		ESL	33	67	33	0

ENG I	% Did Not Meet	% Approaches	%Meets	%Masters		ENG II	% Did Not Meet	% Approaches	%Meets	% Masters
SPED	33	67	33	11		SPED	36	64	18	0
Gifted Talented	na	na	na	na		Gifted Talented	na	na	na	na
At-Risk	18	82	55	45		At-Risk	20	80	50	0
US HIS	% Did Not Meet	% Approaches	%Meets	% Masters						
ALL	4	96	77	35						
Hispanic	6	94	74	28						
Black/African American	0	100	40	20						
White	0	100	94	50						
Two or More Races	na	na	na	na						
Econ Disadvantaged	5	95	75	26						
ESL	14	86	57	0						
SPED	na	na	na	na						
Gifted Talented	na	na	na	na						
At-Risk	19	81	50	13						

# Demographics

## Demographics Summary

**Attendance:** 95.56%

## Student Demographics

Female: 46.33%

Male: 53.67%

### Race:

Hispanic 56.67%

Asian 0.67%

Black- African American 4.67%

White 34.33%

Tow or More Races 3.67

## Student Programs

GT 3.67%

Section 504 15%

SPED 12%

Emergent Bilingual 10.33%

# Student Learning

## Student Learning Summary

### 2020-2021 TAPR Information

<b>Texas Success Initiative (TSI) Criteria</b>		
Met TSI criteria in both ELA/Reading and Mathematics	28	51%
ELA/Reading Met TSI criteria for at least one indicator	36	65%
Met TSI assessment criteria	34	62%
Met ACT criteria	1	2%
Met SAT criteria	20	36%
Earned credit for a college prep course	0	0%
Mathematics Met TSI criteria for at least one indicator	38	69%
Met TSI assessment criteria	25	45%
Met ACT criteria	1	2%
Met SAT criteria	15	27%
Earned credit for a college prep course	14	25%
<b>AP/IB Examination</b>		
Met criterion score on an AP/IB exam in any subject	0	0%
<b>Dual Course Credits</b>		
Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	12	22%
<b>Industry-Based Certifications</b>		
Earned an industry-based certification from approved list	0	0%

<b>Texas Success Initiative (TSI) Criteria</b>		
<b>Level I or Level II Certificate</b>		
Earned a level I or level II certificate in any workforce education area	0	0%
<b>Associate's Degree</b>		
Earned an associate's degree while in high school	0	0%
<b>OnRamps Dual Enrollment Course</b>		
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject	0	0%
<b>Graduate with Completed IEP and Workforce Readiness</b>		
Received graduation type code of 04, 05, 54, or 55	0	0%
<b>Special Ed with Advanced Degree Plan</b>		
Identified as receiving special education services and earned an advanced degree plan	0	0%
<b>U.S. Armed Forces</b>		
Enlisted in the U.S. Armed Forces	3	5%
<b>Met Non-CTE Criteria</b>		
Met at least one criteria above	31	56%
<b>CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications</b>		
CTE coherent sequence graduate with at least one CTE course aligned with an industry-based certification and did not meet any other criteria (1/2 credit)	5	9%



## Student Learning Strengths

- Allowing the students to choose the subjects of future projects has worked. Students take more ownership of the project.
- Measuring student learning through multiple means. Having students complete projects that measure student learning through multiple means allows different types of learners to show what they know.
- Reviewing and re-teaching is always a good thing for the students. It helps strengthen their academic skills, but also helps them understand what they may have not understood before.
- Students who take their education seriously (mostly Honors) do very well at learning and being able to use what they have learned previously.
- using data to monitor student weaknesses worked because it allowed for intervention in needed areas
- Students are feeling the ability to take more dual credit class in English. They are feeling more prepared for the opportunity that have been given to them. Consistence within the department has been important to them feeling this way.
- They enjoy hands on and outside the box assignments and will work hard on them
- Getting more students on the recommended plan
- Students that have come in - know how to log into Gale Databases to search for information for research.
- Using competition as motivation to drive student achievement
- Small and large projects done in class seem to get the students interested in learning new information.
- Hands on practice
- Improved focus on UIL brought higher achievement
- Talking and building relationships with students has worked
- The students that are involved in extra curricular activities tend to do well because they have an extra extrinsic motivation.
- Hands on and fun activities. It works because they don't have to sit down and work out of a book or look at a board
- building good relationships with all of my students
- Due to the variation of instruction style and types of activities in the chemistry class the chances of student growth and success is increased tremendously. The difference of activities allows all students to have a learning style that accommodates their style of learning.
- Student achivement improved across the board

## Problem Statements Identifying Student Learning Needs

**Problem Statement 1 (Prioritized):** Brazos High School students are struggling with writing **Root Cause:** Lack of writing foundation and reading skills

**Problem Statement 2 (Prioritized):** ELL students are not passing EOC's at the rate and percentage that their peers are.

# School Processes & Programs

## School Processes & Programs Summary

### Staff Quality, Recruitment, and Retention

- I am not sure how to answer this question. What has worked in the past has been for staff to be able to spend more time with each other. A time in which information can be shared and student performance can be discussed. Currently, peer to peer contact is only in the afternoon when everyone is leaving.
- Communication between the principal and the teachers. Being an effective communicator has allowed school to be conducted smoothly.
- We have some really great teachers in this school. As with any work environment, staff members need to feel valued in order to give their best work and want to stay in their position.
- We have excellent teachers and we recruited many excellent new employees this year.
- Hired some good coaches.
- We hired a much younger staff this year! I think this is positive. We need to be hiring younger instead of retire rehires.
- Again approachable admin
- Teachers certified in the particular area they are teaching.
- Everyone seems to be doing their job and care about the students.
- Dedicated teachers
- Staff seems to enjoy coming to work (minus a few)
- Staff that truly care about the students.
- Staff collaboration about students they have in common
- Staff is interested in working together and sharing ideas
- Staff quality is good
- The students with teachers that are on time every day, offering help to students in the morning and school tend to do better. They need to know that the teachers are just as invested in their success as they are.
- Working with every member that knows the job and area that needs to be done and worked out. Making sure that each staff member can do their job
- All of the faculty meeting have been organized and highly effective.
- The staff hiring very qualified teachers in their field and teachers that are excited about what they are teaching is a great strength.

### Curriculum, Instruction and Assessment

- Continued exposure to TEKS and the push to meet each objective I believe has worked.
- Using exams coded by the TEKS. It is focused on the TEKS and ensures students are being taught what is required by the state.
- We have pretty adequate resources for the most part.
- We have access to all resources required and needed to teach successfully. Anytime a need arises, administration can find ways to buy what is needed.
- Supports and encourages staff to try new technology and curriculum offerings in the classroom.
- TEKS Resources is only nice because it gives me the ability to do what I want within the confines of their scope and sequence.
- Flexibility
- Making sure we are all aligned properly with our YAG.
- The Gale databases are great for the students to use during projects and research that is assigned in their classes.
- Teaching content you are familiar with
- ASVAB is a good start.
- Using TEKS strategies and in service to guide our curriculum.
- Curriculum resources such as iCEV
- Don't be a robot and try different things
- The support of administration for the program has been great. Everything I have needed has so far been provided. Thank you.

- Easy access to resources. Being able to find materials to teach students makes it easier
- The DMAC assessments have been working well, giving the teacher data to show which questions are frequently missed.
- Our lab is supplied with materials and equipment that is necessary for excellence in teaching of the topic.

# Priority Problem Statements

**Problem Statement 1:** Brazos High School students are struggling with writing

**Root Cause 1:** Lack of writing foundation and reading skills

**Problem Statement 1 Areas:** Student Learning

**Problem Statement 2:** ELL students are not passing EOC's at the rate and percentage that their peers are.

**Root Cause 2:**





**Problem Statement 2 Areas:** Student Learning

# Goals

**Goal 1:** Brazos HS will foster a culture of high participation, achievement, and success while providing students with high support.

**Performance Objective 1:** Brazos High school will continue to encourage and facilitate student participation in Dual Credit, Extra Curricular Activities, and Co-Curricular Activities.

**Evaluation Data Sources:** CCMR DATA, student dual credit roster, student course selection sheets, student information survey, participation survey.





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Brazos ISD will provide tuition for eligible students for 1 dual credit course per semester year.</p> <p><b>Strategy's Expected Result/Impact:</b> Continue encouraging student participation in dual credit.</p> <p><b>Staff Responsible for Monitoring:</b> Director of Curriculum and Instruction, Principal, Counselor.</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p> <p><b>Funding Sources:</b> - Title IV - \$8,800</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Brazos High School will create class sections for students enrolled in Dual Credit to recycle assistance and guidance from certified teachers.</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Brazos High School leadership made up of the principal, teachers, and club/sport sponsors will encourage, support, and recruit students to join clubs and organizations both Co-Curricular and Extra Curricular.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased participation numbers, lower number of failures at 6 weeks, increase in attendance rate</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 1:** Brazos HS will foster a culture of high participation, achievement, and success while providing students with high support.

**Performance Objective 2:** CCMR - Students will take the ASVAB Exam and TSI, which is designed to prepare them for College and Career Readiness.

**HB3 Goal**





**Evaluation Data Sources:** Test Results

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Students will use advisory period to prepare for the TSI testing by using the practice resources in PLATO as well as use the resources posted on the College Board website</p> <p><b>Strategy's Expected Result/Impact:</b> increase in score results</p> <p><b>Staff Responsible for Monitoring:</b> Counselor, Principal, Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 1:** Brazos HS will foster a culture of high participation, achievement, and success while providing students with high support.

**Performance Objective 3:** Increase Brazos High School stakeholders awareness, understanding and knowledge of incorporating CCMR goals into curriculum and learning outcomes.

**Evaluation Data Sources:** Increase in CCMR numbers, TAPR, Certification Results.





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> District administration will guide CTE teachers and provide the necessary resources to CTE staff in order for them to offer IBC's to students.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in students attempting a IBC and increase in students earning a IBC</p> <p><b>Staff Responsible for Monitoring:</b> CTE Teachers, Counselors, Principal, PEIMS Coordinator, Director of Curriculum and Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Brazos High School will provide opportunities for students, parents and community members to learn about the CTE program through informational nights, Career Day and website.</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress         </div> <div style="text-align: center;">  100% Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 1:** Brazos HS will foster a culture of high participation, achievement, and success while providing students with high support.

**Performance Objective 4:** Brazos High School will Increase the amount of Industry Based Certifications offered and provide students with the skills and knowledge to successfully earn and IBC.

**HB3 Goal**





**Evaluation Data Sources:** increase in amount of students earning industry based certification.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Brazos High School will purchase the training materials and software necessary for students to complete Industry Based Certifications. Certiport, ICEV</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in Industry Based Certifications earned by students. Increase in CCMR accountability.</p> <p><b>Staff Responsible for Monitoring:</b> CTE Teachers, Counselor, Principal, PEIMS Coordinator, Director of Curriculum and Instruction.</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				







**Goal 1:** Brazos HS will foster a culture of high participation, achievement, and success while providing students with high support.

**Performance Objective 5:** Brazos High School will provide and support students to increase passing rates in the areas of Approaches, Meets and Masters for all EOC tests.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Advisory period will be used for intervention and tutorial opportunities for students.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Teacher will utilize TEKS Resource System to assist in developing curriculum, scope and sequences, and lesson plans. <b>Strategy's Expected Result/Impact:</b> Increase Approaches, Meets, and Masters percentages. <b>Staff Responsible for Monitoring:</b> Teachers, Principal, Curriculum Coordinator  <b>TEA Priorities:</b> Improve low-performing schools <b>- ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				





**Goal 1:** Brazos HS will foster a culture of high participation, achievement, and success while providing students with high support.

**Performance Objective 6:** Infuse technology into engaging teaching and learning experiences which foster authentic learning that will be relevant to students in the 21st century.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Continue to provide Chromebook and Laptop carts to teacher's classrooms for students for technology access. <b>Strategy's Expected Result/Impact:</b> Increase use of technology.	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				





**Goal 2:** Brazos HS will establish a process that ensures open, honest and frequent communication with the public and promotes a climate that fosters parental participation in the education of our children.

**Performance Objective 1:** Promote parent and community involvement through use of website and social media.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Disseminate positive district/campus/teacher information via website, local news media, newsletters, and social media and school reach <b>Strategy's Expected Result/Impact:</b> Community response Social Media Responses <b>Staff Responsible for Monitoring:</b> Principal, Counselor, Teachers	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Celebrate Texas Public Schools Week including Open House <b>Strategy's Expected Result/Impact:</b> Community response Social Media Responses <b>Staff Responsible for Monitoring:</b> Principal Counselor Teachers	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Brazos High School will host a parent night for the parents of incoming 9th graders to explain course selection, career paths, graduation plans, and endorsements <b>Strategy's Expected Result/Impact:</b> Community response Social Media Responses <b>Staff Responsible for Monitoring:</b> Principal Counselor Teachers	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Student accomplishments including Honor Roll, Letter Jackets, Outside Awards, will be recognized at six weeks awards ceremonies and end of year awards ceremonies. <b>Strategy's Expected Result/Impact:</b> Community response Social Media Responses <b>Staff Responsible for Monitoring:</b> Principal Counselor Teachers	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 3:** Brazos HS will provide a challenging and aligned curriculum, properly assess individual student achievement and support efforts to ensure student success.





**Performance Objective 1:** Professional and Paraprofessional personnel will meet the definition of "highly qualified" 2023-2024 school year. Brazos ISD will support teachers in completing certification requirements.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide all staff with required professional training on Bloodborne Pathogens, Sexual Harassment, and safety and other required training implemented by the state <b>Strategy's Expected Result/Impact:</b> Staff awareness <b>Staff Responsible for Monitoring:</b> Director of Curriculum and Instruction	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide ongoing training opportunities to core subject teachers on effective strategies for implementing the TEKS <b>Strategy's Expected Result/Impact:</b> Increase in Knowledge, <b>Staff Responsible for Monitoring:</b> Principal	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Provide inclusion training to inclusion teachers and core subject teachers <b>Strategy's Expected Result/Impact:</b> Workshop requests Workshop certificates Lesson Plans Grades EOC Scores <b>Staff Responsible for Monitoring:</b> Principal, Director of Special Education	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Provide effective and timely training on student management software. <b>Strategy's Expected Result/Impact:</b> Teachers will be able to pinpoint struggling students <b>Staff Responsible for Monitoring:</b> Teacher, Principal, Curriculum Director	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 3:** Brazos HS will provide a challenging and aligned curriculum, properly assess individual student achievement and support efforts to ensure student success.

**Performance Objective 2:** Through the use of TEKS Resource and other programs, teachers will develop and present curriculum that is aligned with the TEKS.





**Evaluation Data Sources:** Data from summative and formative evaluations

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers will be trained in the use of TEKS Resource System during teacher in service training in August. <b>Strategy's Expected Result/Impact:</b> Teachers will align curriculum with the State standards. <b>Staff Responsible for Monitoring:</b> Principal, Curriculum Coordinator, Teachers	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 4:** Brazos HS will vigorously enforce polices and procedures that promote a safe, orderly and healthy environment.

**Performance Objective 1:** Students, staff, and parents will regard BHS as a safe, supportive, and quality environment in which to learn.





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Safety drills will be conducted each month. The District Safety &amp; Security Committee and Threat Assessment Committee (consisting of BHS Staff Members) are established and will frequently meet throughout the school year, in order to discuss safety and ways to improve. Safety Week will be conducted throughout the school year.</p> <p><b>Strategy's Expected Result/Impact:</b> Student and staff members will be trained in standard response protocols.</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Each week a Weekly Bulletin is sent out to the staff and it includes safety tips and suggestions.</p> <p><b>Strategy's Expected Result/Impact:</b> Faculty and staff will have ideas and expectations for each week.</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Create an environment where discipline is fair, consistent, and timely.</p> <p><b>Strategy's Expected Result/Impact:</b> This will created an orderly school climate that supports students and staff.</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Brazos High School will ensure consistent enforcement of campus rules and DAEP placements.</p> <p><b>Strategy's Expected Result/Impact:</b> DAEP referrals are consistent with BHS discipline matrix. DAEP handbook rules are followed.</p> <p><b>Staff Responsible for Monitoring:</b> DAEP Teacher, Administrator.</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Provide bullying/cyber-bullying awareness, drug/alcohol prevention campaign, suicide awareness, use of STOPIT program.</p> <p><b>Strategy's Expected Result/Impact:</b> decrease in counselor referrals, increase in parent contact and support.</p> <p><b>Staff Responsible for Monitoring:</b> Counselor, Teacher,</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Students will receive training on interacting with law enforcement.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be comfortable communicating with law enforcement which will decrease chances of negative incidents and will increase student's willingness to report to police things such as but not limited to suspicions behavior, dangerous behaviors, threats by others toward student safety.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Counselors</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 5:** Brazos HS will develop and implement a system to improve communication and understanding of expectations while providing a higher level of accountability and oversight.

**Performance Objective 1:** Principal will monitor teachers as they create a scope and sequence to follow as they create lesson plans and assessments.

**Evaluation Data Sources:** Completion of documentation, increase in effective lesson plans and Higher Level thinking CBAs

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Campus will participate in training with Implementing TEKS resource system to create a scope and sequence aligned with the district instructional, testing and activities calendars.</p> <p><b>Strategy's Expected Result/Impact:</b> Teaching all TEKS, increase STAAR scores</p> <p><b>Staff Responsible for Monitoring:</b> Principals, Teachers, Director of Curriculum and Instruction.</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Data discussion meetings will occur every six weeks to review CBA data and additional data sources.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student accountability</p> <p><b>Staff Responsible for Monitoring:</b> Principals, Teachers, Director of Curriculum and Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Provide staff development opportunities which focus on research based instructional strategies that meet expectations of the campus.</p> <p><b>Strategy's Expected Result/Impact:</b> Workshop certificates Lesson Plans Grades EOC Scores</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Director of Curriculum and Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				



# Campus Funding Summary

Title IV					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$8,800.00
<b>Sub-Total</b>					<b>\$8,800.00</b>